Summary of Data

The College of Education surveys all the candidates and school personnel who are in the process of completing a graduate or undergraduate program leading to a licensure and/or a degree from the College of Education or the College of Arts and Sciences. The purpose of the survey is to inform the unit of graduating candidates' perceptions about how well they have been prepared to conduct their jobs as future teachers or other school personnel. Survey questions can be categorized in three sections, academic, process and procedures from admission to completion of the program, and candidates' demographic.

In the area of academic survey questions seek gradation candidates' perception of their preparation in the following areas:

- Teaching, leadership, and the wellbeing and advancement of K-12 students

- Working effectively with students, their families, and the community of their school

- Ability to attend and educate students with special needs and marginalized individuals

- Command of knowledge and ease in using technology to enhance their instruction and leadership

- Knowledge and ability to perform assessment and apply the resulted data to inform their teaching and leadership

- Awareness and ability to demonstrate dispositions needed to facilitate the education and learning of all students

- Feeling prepared to present themselves as professional, ethical, and knowledgeable members of the society

- And last but not least applying the mission of the University through their performance and dispositions.

(Questions 1 through 25)

The survey also seeks graduating candidates overall perception of the process and procedures applied to all aspects of their preparations. Questions pertain to their satisfaction with admission, advisement, instruction, resources (library and technology), and evaluation of the mentoring and assistance that they received during field experiences, clinical practice, practicum, and internships. (Questions 26-41)

Finally, the survey completes with some questions about demographics about the participants. (Questions 41-45) The last two questions inquires about the length of time it took for them to complete the degree and whether or not they are interested in another degree.

In academic year of 2012-2013 one hundred twenty (120) graduating students completed the survey. Candidates responding to the survey were from four programs, elementary education, secondary education, Special Education, and educational Leadership. Eighty eight (88) candidates were completing the initial and sixteen (32) were completing the advance program of Educational Leadership.

In response to the first cluster of questions about their academic and professional preparations the majority of candidates rated their experience as Satisfied or Very Satisfied. Range of satisfaction varied from 99.1 0% at the highest and 88.3% at the lowest, with a median of 97.1%. Candidates seemed most satisfied with their "understanding of classroom and school climate characteristics that place diverse students at a disadvantage."

Candidates rated their dissatisfaction with different aspects of their education ranging from 6.7% at the highest and .8% at the lowest. The area of highest dissatisfaction was related to "strategies to stay abreast of technological innovations relevant to teaching." These areas have been addressed at the College as well as the University level. Areas of concern have also been shared with faculty who would pay specific incorporation of technology in their classes.

Participants' perception of the process, instruction, resources, advisement, and the supervisory role was overall very positive too. The majority of candidates rated their experience with the process and procedure as Satisfied or Very Satisfied, ranging from 98.3% at the highest and 74.2% at the lowest. The median for their responses was 86.6%.

Range of dissatisfaction of the candidates with the processes and procedures varied from 12.5% at the highest to 0% at the lowest level (there was one candidate who did not respond and one who chose "no opinion". The rating of 12.5% was in response to the question of "support given by the internship school mentor.' The educational leadership program has undergone major changes since then as required by the state. The faculty of the educational leadership program at Lewis believes that the role and the intensity of the responsibilities of the school mentor are better defined in the design of the new program.

Demographic questions indicated that the majority, 91, of participants were female, 15 male and 14 individuals did not respond to the question about gender. Candidates came from a variety of backgrounds, a couple stated that they had a disability, and the age range varied between 21 and 44 years old. 70.8% of candidates stated that they would be interested in pursuing another degree from Lewis University.

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Q1. Knowledge of my content field

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	0	1	1	.8%
No Opinion	0	0	0	0	0	.0%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	0	0	2	0	2	1.7%
Satisfied	15	4	23	10	52	43.3%
Very Satisfied	23	5	16	21	65	54.2%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q2. Broad knowledge of instructional strategies that draw upon content and pedagogical knowledge and skills

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	0	1	1	.8%
No Opinion	0	0	0	0	0	.0%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	2	0	2	0	4	3.3%
Satisfied	13	5	23	17	58	48.3%
Very Satisfied	23	4	16	14	57	47.5%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q3. Professional knowledge expected in my field.

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	0	0	.0%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	2	0	0	0	2	1.7%
Satisfied	15	4	20	13	52	43.3%
Very Satisfied	21	5	21	19	66	55.0%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

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Q4. Ability to know the students in my classroom or building, and their families and communities

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	2	0	2	1.7%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	1	0	0	0	1	.8%
Satisfied	12	3	13	10	38	31.7%
Very Satisfied	25	6	26	22	79	65.8%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q5. Ability to use current research to inform my work

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	2	0	2	1.7%
No Opinion	0	0	1	0	1	.8%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	1	1	1	0	3	2.5%
Satisfied	17	5	19	13	54	45.0%
Very Satisfied	20	3	18	19	60	50.0%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q6. Ability to assess and analyze student learning, make appropriate adjustments to instruction, and monitor student progress

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	2	0	0	0	2	1.7%
No Opinion	0	0	1	2	3	2.5%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	1	1	2	0	4	3.3%
Satisfied	15	4	16	16	51	42.5%
Very Satisfied	20	4	22	14	60	50.0%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

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Q7. Ability to use technology in my work

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	0	0	.0%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	3	1	1	0	5	4.2%
Satisfied	16	1	13	15	45	37.5%
Very Satisfied	19	7	27	17	70	58.3%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q8. Knowledge of different types of technology (hardware and software)

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	1	0	1	.8%
No Opinion	0	0	1	3	4	3.3%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	3	1	0	0	4	3.3%
Satisfied	23	4	19	18	64	53.3%
Very Satisfied	12	4	20	11	47	39.2%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q9. Experience integrating different types of technology into your classroom practice

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	3	3	2.5%
Very Dissatisfied	0	1	0	0	1	.8%
Dissatisfied	1	1	0	1	3	2.5%
Satisfied	21	3	19	16	59	49.2%
Very Satisfied	16	4	22	12	54	45.0%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q10. Strategies to stay abreast of technological innovations relevant to teaching

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	2	0	0	4	6	5.0%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	3	2	2	1	8	6.7%
Satisfied	24	4	20	12	60	50.0%
Very Satisfied	9	3	19	15	46	38.3%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q11. Knowledge of the dispositions expected of professionals

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	3	0	3	2.5%
No Opinion	0	0	0	1	1	.8%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	1	0	1	1	3	2.5%
Satisfied	12	3	18	11	44	36.7%
Very Satisfied	25	6	19	19	69	57.5%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q12. Ability to model professional dispositions in working with students, families and communities

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	2	0	2	1	5	4.2%
No Opinion	0	0	0	1	1	.8%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	1	0	0	0	1	.8%
Satisfied	8	2	17	8	35	29.2%
Very Satisfied	27	7	22	22	78	65.0%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q13. Ability to create positive environments for student learning in my classroom or building

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	1	0	1	0	2	1.7%
No Opinion	0	0	0	1	1	.8%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	0	1	1	1	3	2.5%
Satisfied	10	2	13	9	34	28.3%
Very Satisfied	27	6	26	21	80	66.7%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q14. Ability to understand and build upon the developmental levels of students with whom I work

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	1	1	.8%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	0	1	0	0	1	.8%
Satisfied	15	3	17	10	45	37.5%
Very Satisfied	23	5	24	21	73	60.8%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q15. Understanding of my own biases/prejudices and how they impact classroom instruction

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	1	0	1	.8%
No Opinion	0	0	0	1	1	.8%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	0	0	0	1	1	.8%
Satisfied	11	3	14	9	37	30.8%
Very Satisfied	27	6	26	21	80	66.7%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

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Q16. Understanding of the needs of the diverse students in my classroom or building, and their families and communities

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	0	0	.0%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	0	1	0	1	2	1.7%
Satisfied	14	3	16	7	40	33.3%
Very Satisfied	24	5	25	24	78	65.0%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q17. Understanding of the policy contexts in the school setting

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	2	0	1	0	3	2.5%
No Opinion	0	1	0	0	1	.8%
Very Dissatisfied	1	0	0	0	1	.8%
Dissatisfied	0	0	2	1	3	2.5%
Satisfied	18	4	20	12	54	45.0%
Very Satisfied	17	4	18	19	58	48.3%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q18. Understanding of the importance of diversity in teaching and learning

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	2	0	2	1.7%
No Opinion	0	0	0	0	0	.0%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	1	1	0	0	2	1.7%
Satisfied	9	2	12	9	32	26.7%
Very Satisfied	28	6	27	23	84	70.0%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q19. Understanding of classroom and school climate characteristics that place diverse students at a disadvantage

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	0	0	.0%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	0	0	1	0	1	.8%
Satisfied	16	3	14	10	43	35.8%
Very Satisfied	22	6	26	22	76	63.3%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q20. Ability to develop a classroom or a school climate that values diversity

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	1	1	.8%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	0	1	1	0	2	1.7%
Satisfied	15	4	16	8	43	35.8%
Very Satisfied	23	4	24	23	74	61.7%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q21. Awareness of different teaching and learning styles that are shaped by cultural influences

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	0	0	.0%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	1	0	1	0	2	1.7%
Satisfied	18	4	16	13	51	42.5%
Very Satisfied	19	5	24	19	67	55.8%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

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Q22. Ability to adapt instruction or services for ALL students, including students with exceptionalities

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	1	1	2	1.7%
No Opinion	0	0	0	1	1	.8%
Very Dissatisfied	1	0	0	0	1	.8%
Dissatisfied	1	2	1	0	4	3.3%
Satisfied	20	2	12	10	44	36.7%
Very Satisfied	16	5	27	20	68	56.7%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q23. Demonstration of dispositions that value fairness and learning by ALL students

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	0	1	1	.8%
No Opinion	0	0	1	0	1	.8%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	0	0	0	1	1	.8%
Satisfied	16	5	13	10	44	36.7%
Very Satisfied	22	4	27	20	73	60.8%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q24. Ability to help ALL students learn with whom I come in contact

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	0	0	.0%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	2	1	0	0	3	2.5%
Satisfied	13	4	15	8	40	33.3%
Very Satisfied	23	4	26	24	77	64.2%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q25. Development of a principled educational leader who is knowledgeable, reflective and ethical

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	1	0	0	1	.8%
No Opinion	0	0	1	0	1	.8%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	0	0	0	0	0	.0%
Satisfied	13	2	15	9	39	32.5%
Very Satisfied	25	6	25	23	79	65.8%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q26. Admission procedures to the program

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	2	0	0	2	1.7%
Very Dissatisfied	0	0	1	0	1	.8%
Dissatisfied	0	0	2	3	5	4.2%
Satisfied	15	4	18	11	48	40.0%
Very Satisfied	23	3	20	18	64	53.3%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q27. Accessibility of your program advisor

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	0	2	2	1.7%
No Opinion	0	0	0	0	0	.0%
Very Dissatisfied	0	0	0	1	1	.8%
Dissatisfied	3	0	7	3	13	10.8%
Satisfied	10	4	18	8	40	33.3%
Very Satisfied	25	5	16	18	64	53.3%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

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Q28. Advisement provided by your program advisor

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	0	0	.0%
Very Dissatisfied	0	0	1	1	2	1.7%
Dissatisfied	3	0	4	3	10	8.3%
Satisfied	12	3	21	9	45	37.5%
Very Satisfied	23	6	15	19	63	52.5%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q29. Quality of your internship placement

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	4	4	3.3%
Very Dissatisfied	1	0	0	0	1	.8%
Dissatisfied	4	1	6	2	13	10.8%
Satisfied	9	3	13	8	33	27.5%
Very Satisfied	24	5	22	18	69	57.5%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q30. Support given by your internship school mentor

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	3	1	4	3.3%
No Opinion	1	0	0	5	6	5.0%
Very Dissatisfied	1	0	1	0	2	1.7%
Dissatisfied	2	2	7	2	13	10.8%
Satisfied	11	3	14	8	36	30.0%
Very Satisfied	23	4	16	16	59	49.2%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q31. Support given by your internship college supervisor

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	5	5	4.2%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	1	0	1	0	2	1.7%
Satisfied	5	2	19	4	30	25.0%
Very Satisfied	32	7	21	23	83	69.2%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q32. Availability of courses that you needed in the program (i.e., timing, location)

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	1	0	0	1	.8%
Very Dissatisfied	0	0	2	0	2	1.7%
Dissatisfied	5	1	3	3	12	10.0%
Satisfied	16	3	21	11	51	42.5%
Very Satisfied	17	4	15	18	54	45.0%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q33. Availability of library resources

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	4	3	4	6	17	14.2%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	2	1	2	1	6	5.0%
Satisfied	14	3	22	12	51	42.5%
Very Satisfied	18	2	13	13	46	38.3%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q34. Quality of library resources

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	1	0	1	.8%
No Opinion	6	3	5	7	21	17.5%
Very Dissatisfied	0	0	1	0	1	.8%
Dissatisfied	1	1	5	1	8	6.7%
Satisfied	16	3	18	13	50	41.7%
Very Satisfied	15	2	11	11	39	32.5%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q35. Availability of technology resources

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	2	1	3	2.5%
No Opinion	3	2	2	3	10	8.3%
Very Dissatisfied	0	0	1	0	1	.8%
Dissatisfied	2	1	1	1	5	4.2%
Satisfied	15	3	20	11	49	40.8%
Very Satisfied	18	3	15	16	52	43.3%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q36. Quality of technology resources

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	3	0	3	2.5%
No Opinion	3	2	2	4	11	9.2%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	1	0	1	0	2	1.7%
Satisfied	13	5	19	14	51	42.5%
Very Satisfied	21	2	16	14	53	44.2%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

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Q37. Quality of instruction

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	0	0	.0%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	2	0	2	0	4	3.3%
Satisfied	15	6	24	13	58	48.3%
Very Satisfied	21	3	15	19	58	48.3%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q38. Personal attention and assistance received from one or more faculty members

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	2	1	3	2.5%
Very Dissatisfied	0	0	1	0	1	.8%
Dissatisfied	1	0	3	1	5	4.2%
Satisfied	10	1	13	5	29	24.2%
Very Satisfied	27	8	22	25	82	68.3%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q39. Attitude conveyed by the faculty to you as an aspiring professional

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	1	2	3	2.5%
No Opinion	0	0	0	2	2	1.7%
Very Dissatisfied	0	0	1	0	1	.8%
Dissatisfied	0	0	3	0	3	2.5%
Satisfied	10	0	17	7	34	28.3%
Very Satisfied	28	9	19	21	77	64.2%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

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Q40. Assistance in helping you become involved with professional organizations

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	0	2	2	1.7%
No Opinion	1	0	0	2	3	2.5%
Very Dissatisfied	0	0	1	0	1	.8%
Dissatisfied	3	0	4	2	9	7.5%
Satisfied	19	6	24	17	66	55.0%
Very Satisfied	15	3	12	9	39	32.5%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q41. OVERALL QUALITY OF YOUR PROGRAM

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	1	0	1	.8%
Very Dissatisfied	0	0	0	0	0	.0%
Dissatisfied	2	0	3	0	5	4.2%
Satisfied	13	5	25	13	56	46.7%
Very Satisfied	23	4	12	19	58	48.3%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q42. Gender

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	5	1	5	3	14	11.7%
Female	31	5	32	23	91	75.8%
Male	2	3	4	6	15	12.5%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

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Q43. Ethnicity

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
African American	3	1	6	6	16	13.3%
Asian	0	0	0	1	1	.8%
Bi-Racial	0	0	0	1	1	.8%
Caucasian	30	7	34	21	92	76.7%
Hispanic	4	1	0	2	7	5.8%
Other	1	0	1	1	3	2.5%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q44. Other candidate demographic information

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	8	1	8	3	20	16.7%
Student with Disability	0	0	2	0	2	1.7%
Not Applicable	30	8	31	29	98	81.7%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q45. Age at time of graduation

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	4	1	6	2	13	10.8%
21+	28	7	30	5	70	58.3%
29+	3	1	2	15	21	17.5%
37+	2	0	2	9	13	10.8%
44+	1	0	1	1	3	2.5%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

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Q46. How many semesters did it take you to complete your academic program?

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	5	1	6	6	18	15.0%
10+	0	0	2	2	4	3.3%
5	11	1	17	19	48	40.0%
6	6	1	5	3	15	12.5%
6,7	1	0	0	0	1	.8%
6,8	0	0	1	0	1	.8%
7	4	1	1	2	8	6.7%
7,9	0	0	1	0	1	.8%
8	8	3	7	0	18	15.0%
9	3	2	1	0	6	5.0%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	

Q47. Would you be interested in another degree in your field from Lewis University if it was offered?

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	4	1	3	2	10	8.3%
No	7	0	13	5	25	20.8%
Yes	27	8	25	25	85	70.8%
# & % within Group	38	9	41	32	120	100.0%
	31.7%	7.5%	34.2%	26.7%	100.0%	